

**Halesowen CE Primary School**  
**Curriculum overview**



**Year 3**

TERM/ CLASS	Science	HISTORY	GEOGRAPHY	ART	DT	MUSIC	PE	RE	Computing
<b>SPRING</b>	Rocks (See Science Overview)	a local history study  changes in Britain from the Stone Age to the Iron Age Examples (non-statutory) This could include: late Neolithic hunter-gatherers and early farmers, for example, Skara Brae Bronze Age religion, technology and travel, for example, Stonehenge Iron Age hill forts: tribal kingdoms, farming, art and culture	<u>Locational Knowledge</u>  name and locate counties and cities of the United Kingdom, geographical and environmental regions identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time  <u>Geographical Skills and fieldwork</u>  use maps, atlases, globes and digital/computer mapping to locate countries and describe	About the history of art, craft, <b>design and architecture</b> , including periods, styles and major movements from ancient time up to the present day.  <b>Cave paintings.</b>  to create sketch books to record their observations and use them to review and revisit ideas  to improve their mastery of art and design techniques, including drawing,		play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression	play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending  <b>Football – both lessons for half a term.</b>  develop flexibility, strength, technique, control and balance [for example, through athletics and	See RE overview	See Rising stars

